

Check it out!

1. Match the expressions below to the pictures.

- a) Hi, Thomas. How are you?
- b) This is my friend Sarah! She's our new classmate.
- c) Nice to meet you, Sarah.
- d) We have to go now. Bye.



2. Write **T** for true or **F** for false.

- a) ☐ F Sarah is Thomas's friend.
- b) ☐ F Sarah is a teacher.
- c) ☐ T Cindy and Sarah are at school.
- d) ☐ T Thomas and Cindy are in the same grade at school.
- e) ☐ T Cindy, Thomas and Sarah are classmates.

Grades: ano escolar.

Let's learn about words!

Greetings 12

Let me introduce.

Saying hello	Introductions	Saying goodbye
Hi. / Hello. / Hey.	This is my friend.	Bye. / Bye-bye.
How are you?	Nice to meet you.	Goodbye.
I'm fine. Thank you.	Nice to meet you, too.	We have to go now.
Not bad. And you? / How about you?	Pleased to meet you.	See you. / See you later.
What's up?	Pleased to meet you, too.	Take care!

1. Match the sentences.

- a) Hello, Martha!
- b) How are you?
- c) This is my classmate Brenda.
- d) Glad to meet you.
- e) See you.
- f) Goodbye.

- a) Hi, Bob!
- d) Glad to meet you, too.
- e/f) See you later.
- e/f) Bye-bye.
- c) Nice to meet you, Brenda.
- b) Just fine, thank you.

2. Write the dialog. Se julgar conveniente, escreva outras possibilidades de respostas.





Pergunte aos alunos se eles têm algum animal de estimação, se normalmente o levam para passear em lugares apropriados e se levam uma sacola para recolher as fezes do animal.

Let's learn about the language!

Subject pronouns

Singular



*Diga aos alunos que o pronome *I* é sempre escrito com letra maiúscula.

**Se julgar necessário, chame a atenção dos alunos para as duas formas do pronome *you* (singular e plural).

Plural



1. Substitute the nouns for the appropriate subject pronouns.

a) Andy and Sarah are good friends.

They are good friends.

b) My dog is ill.

It is ill.

c) Carla is my sister.

She is my sister.

d) My name is Calvin.

I am Calvin.

e) My friend and I are in the same grade.

We are in the same grade.

f) Bob is a good student.

He is a good student.

ill: doente

Verb to be

Peça aos alunos que criem novas frases usando o verbo to be na forma afirmativa. Ajude-os com o vocabulário que sentirem dificuldade.

I am	I am 12 years old.
You are	You are a student.
He is	He is a boy.
She is	She is a girl.
It is	It is a cat.
We are	We are students.
You are	You are friends.
They are	They are Jack and Linda.



2. Complete the sentences. Aceite mais de uma possibilidade de resposta.

a) We are / You are / They are classmates.

d) You are / He is / She is my English teacher.

b) We are / You are / They are Betty and Paul.

e) You are / He is / She is my friend.

c) It is a cat.

f) I am / She is Maria.

3. Choose the correct alternative.

a) They _____ ballet dancers.

☒ are

☐ is

☐ am

b) We _____ a family.

☐ is

☐ am

☒ are

c) Brazil _____ in South America.

☐ are

☒ is

☐ am

d) He _____ a student.

☐ are

☐ am

☒ is

e) She _____ a good friend.

☐ am

☐ are

☒ is

f) I _____ Brazilian.

☐ is

☒ am

☐ are

4. Complete the sentences using **am**, **is** or **are** and the expressions from the box.

an athlete	a teacher	my pet
happy	a student	classmates



a) She is a teacher



d) He is an athlete



b) We are classmates



e) I am happy



c) You are a student



f) It is my pet

Possessive adjectives *Oriente os alunos a completarem o exercício com seus nomes!

I am Resposta pessoal.

You are Sarah.

He is Pablo.

She is Cindy.

It is Toby.

We are teachers.

You are students.

They are Sarah and Pablo.

This is **my** name.

This is **your** name.

Pablo is **his** name.

Cindy is **her** name.

Toby is **its** name.

Teaching is **our** job.

Studying is **your** job.

These are **their** names.

I	→	My
You	→	Your
He	→	His
She	→	Her
It	→	Its
We	→	Our
You	→	Your
They	→	Their

5. Who are these people? Complete the sentences using the possessive adjectives and their names.

Our names are Marge
and Homer Simpson



My name is Edson

Arantes do Nascimento

but people call me "Pelé".



His name is Ziraldo. He is a
famous Brazilian writer.



Their names
are William Bonner and
Fátima Bernardes. They
are journalists.



E



Her name is
Ivete Sangalo She is
a Brazilian singer.



6. Complete the chart.

I	My
You	Your
He	His
She	Her
It	Its
We	Our
You	Your
They	Their

7. Complete the sentences using the possessive adjectives.



a) I am a student. This is
my book.



c) We are classmates. This is
our classroom.



e) This is a sculpture.
Its name is The
thinker.



b) He is a painter. His
name is Van Gogh.



d) She is a famous ballet dancer.
Her name is Ana
Botafofo.



f) They are musicians.
Their names are John
Paul, Ringo and George.

Imperatives

In the classroom



At home

Brush your teeth.



Comb your hair.



Wash your hands.



Floss your teeth.



Clean your face.



8. Match the opposite ideas.

Close the door.

Turn on the lights.

Listen to the teacher.

Pay attention.

Sit down.

Ask the question.

Answer the question.

Don't pay attention.

Open the door.

Stand up.

Turn off the lights.

Talk to your classmates.

Atividade

1. Organize the sentences below.

que as frases podemos usar
mplos. Expique-lhes que
comando see mais como um
so e recomende-lhe por deixar



a) down / please / turn / music / the / , / .



d / n / , / t / u / o / f /



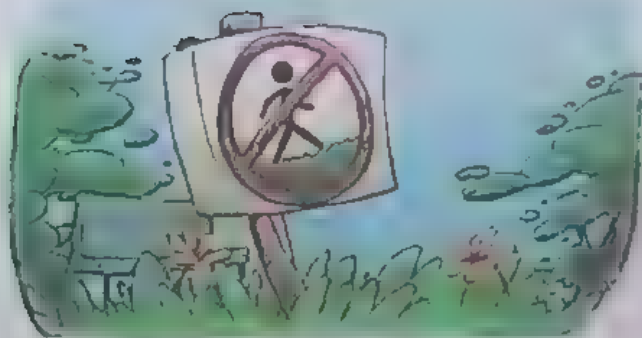
b) quiet / be / please / !

Please be quiet!



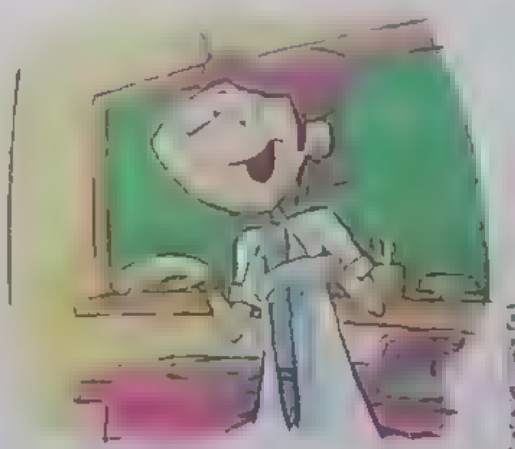
e) a / seat / take / please / .

Please take a seat.



c) walk / on / don't / the / grass / .

Don't walk on the grass



f) please / down / and / sit / books / open / your / .

Please sit down and open your books

Let's read!

efor realizar a atividade
o CO e somente depois, leram a que

1. Check (✓) the correct sentences.

- a) ☐ The students have a new Math teacher.
b) ☐ Her name is Margot Novak.
c) ☒ They have their own books.

- d) ☐ They have to share their books.
e) ☒ The students are learning the alphabet.

Let's read!

O texto a seguir enfatiza a linguagem não verbal. Portanto, explore com os alunos as ações dos personagens em cada quadrinho. O objetivo aqui é apresentar os personagens e fazer com que os alunos interpretem o contexto implícito nas ações dos personagens.



Mônica e Cebolinha, de Mauricio de Sousa. Extraído do site: <www.monica.com.br/ingles/index.html>
Sunday Pages: Monica's gang nº 44 Acesso em: 12 Jun 2015

Fill in with the homophone

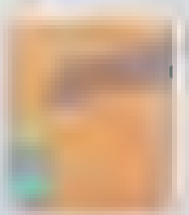
1. Listen and repeat



2. Listen to the CD and make an X in the right word



- | | | |
|--------------------------------------|---|--|
| a) We _____ in Brazil | <input checked="" type="checkbox"/> live | <input type="checkbox"/> leave |
| b) Let's _____ something I'm hungry. | <input checked="" type="checkbox"/> eat | <input type="checkbox"/> it |
| c) Please have a _____. | <input type="checkbox"/> sit | <input checked="" type="checkbox"/> seat |
| d) I have to keep _____. | <input checked="" type="checkbox"/> fit | <input type="checkbox"/> feet |
| e) Can you _____ the salt? | <input checked="" type="checkbox"/> reach | <input type="checkbox"/> rich |
| f) That insect _____ me. | <input checked="" type="checkbox"/> bit | <input type="checkbox"/> beat |



like y.

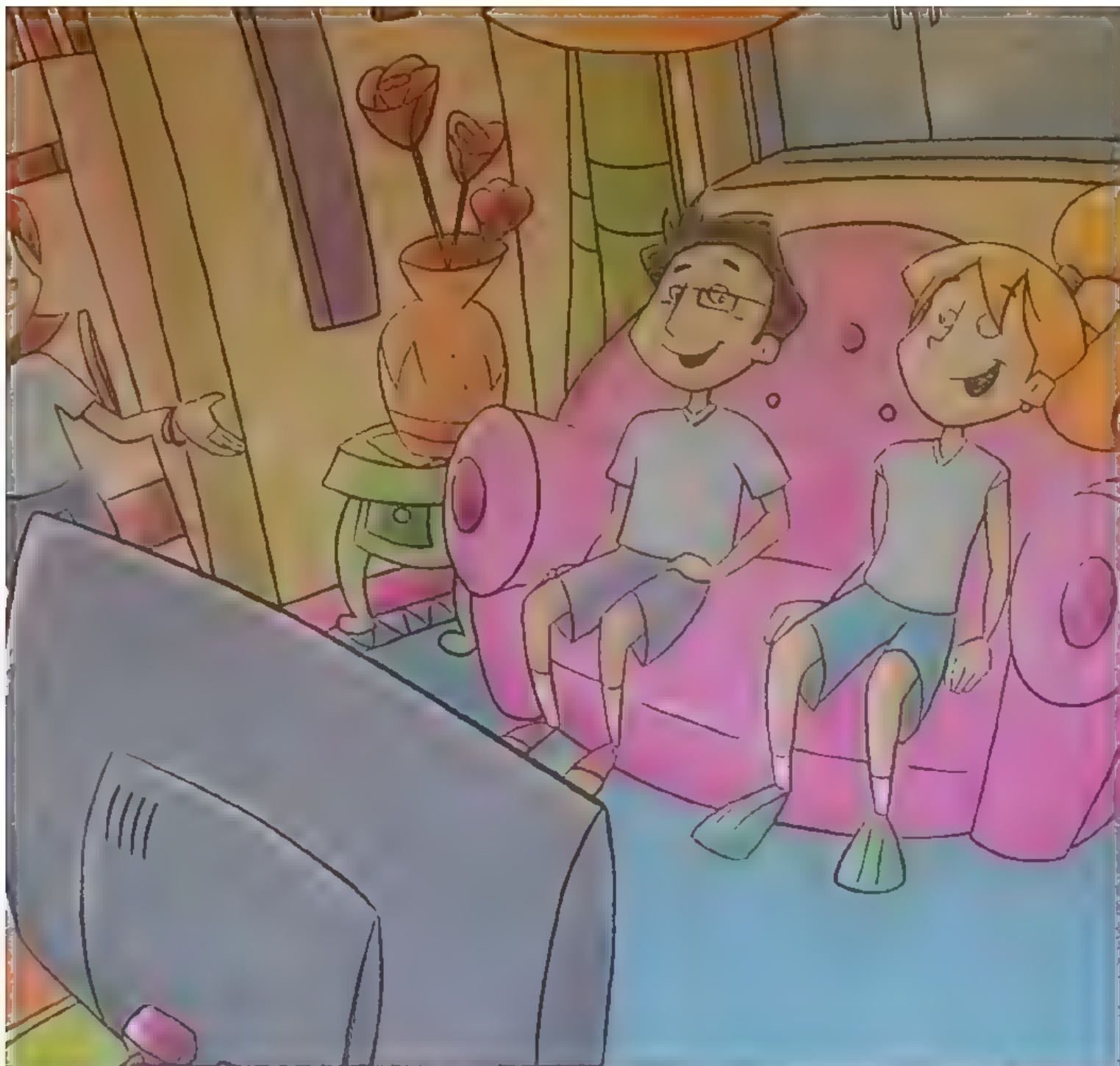
11-6

ca	to	co	to
la	cl	re	le
co	re,	ll	ca
cl,	re,	to	, to

Don't forget!

Vote aprende...

- ...
- ...
- ...
- ...



VICKY: Let me introduce you. Sarah, this is my cousin Mark.

SARAH: Hi, Mark. Nice to meet you.

MARK: Nice to meet you too, Sarah.

SARAH: How old are you?

MARK: I am 11. And you?

SARAH: I am 12.

VICKY: OK, guys. Let's watch the movie now. The popcorn is getting cold!

MARK: So Sarah, please give me your e-mail address before you go home.

SARAH: Sure. My e-mail address is sarapowder@ally.com. What's yours?

MARK: Oh, I have two. They're markcastle@ally.com and markyoung@tnt.com. How about your address?

SARAH: My address is 25 England Street.

MARK: My address is 96 Belize Street.

And then!

Vicky: I have a message for you from Sarah.
 She says she'll be in London on the 11th.
 She says she'll be in London on the 11th.
 Let's go to the airport to meet her.
 Mark: I'll go with you.
 Vicky: I'll go with you.

VICKY

SARAH: Hi! It's nice to meet you.

MARK

SARAH: How old are you?

MARK: I am 11. And you?

SARAH

VICKY: The policeman is getting out of the car. What's your name?

MARK: So Sarah, please give me your e-mail address before you go home.

SARAH: What's your name?

MARK: Oh, I have two. They're markcastle@dally.com and markyoung@tnt.com. How about your address?

SARAH: My address is 25 England Street.

MARK

Let's learn about words!

Numbers (from 0 to 20)

0 → zero

1 → one

2 → two

3 → three

4 → four

5 → five

6 → six

7 → seven

8 → eight

9 → nine

10 → ten

11 → eleven

12 → twelve

13 → thirteen

14 → fourteen

15 → fifteen

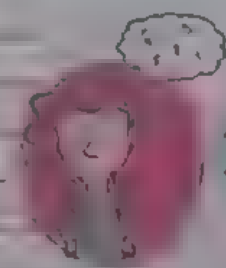
16 → sixteen

17 → seventeen

18 → eighteen

19 → nineteen

20 → twenty



Age

Peca para os alunos perguntarem a idade uns aos outros e responderem a pergunta usando a resposta completa (I'm 10 years old).

How old are you?

I am 10 years old.

I'm 10

Numbers (from 21 to 100)

1. Write the numbers.

21 → twenty-one	46 → forty-six
22 → twenty-two	47 → forty-seven
23 → twenty-three	48 → forty-eight
24 → twenty-four	49 → forty-nine
25 → twenty-five	50 → fifty
26 → twenty-six	51 → fifty-one
27 → twenty-seven	52 → fifty-two
28 → twenty-eight	53 → fifty-three
29 → twenty-nine	54 → fifty-four
30 → thirty	60 → sixty
31 → thirty-one	65 → sixty-five
32 → thirty-two	66 → sixty-six
33 → thirty-three	67 → sixty-seven
34 → thirty-four	68 → sixty-eight
35 → thirty-five	69 → sixty-nine
36 → thirty-six	70 → seventy
37 → thirty-seven	71 → seventy-one
38 → thirty-eight	75 → seventy-five
39 → thirty-nine	79 → seventy-nine
40 → forty	80 → eighty
41 → forty-one	82 → eighty-two
42 → forty-two	86 → eighty-six
43 → forty-three	90 → ninety
44 → forty-four	98 → ninety-eight
45 → forty-five	100 → a / one hundred

2. Now, try to write these numbers.

100

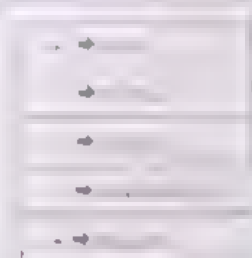
→

11

→

→

Math symbol



3. Solve the operation problems with a calculator.

Calculator

800

1000

100

1000

100

1000

100

1000

100

1000

4. Competition follows a set of instructions.

5. Read the entries and classify the number.

even: a number that can be divided exactly by two

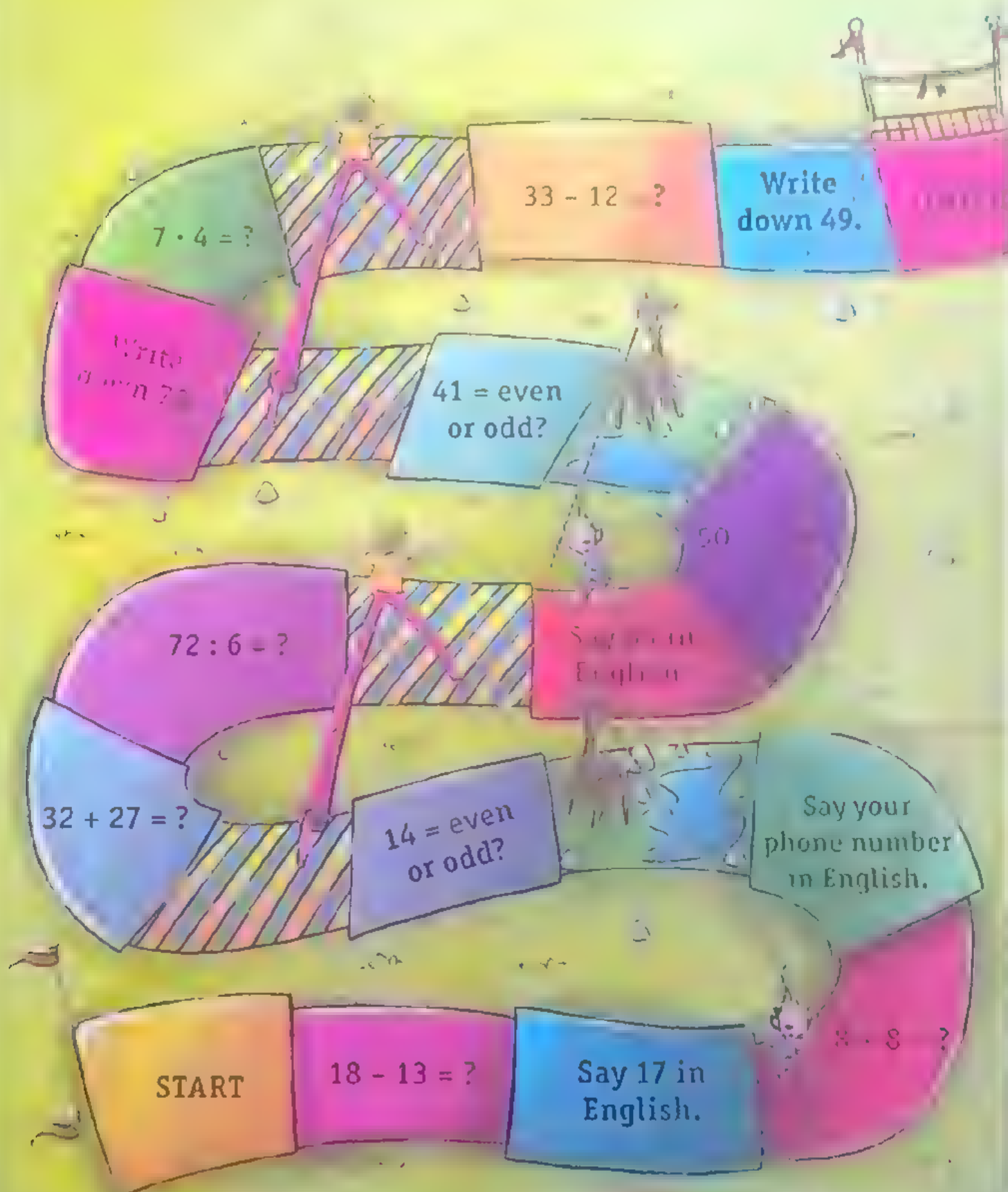
odd: a number that cannot be divided exactly by two

seventy-four twenty-six eleven over ten eight twenty eighty-two
fifty-eight sixty-six forty-nine hundred and one thirty-three fifty
thirty-four eight-one five ninety-two thirty-three twenty-nine two

EVEN numbers

ODD numbers

Play the game with a partner



Personal information

What's your phone number?	My phone number is 3579-8126.
What's your address?	My address is 29 Victoria Street.
What's your e-mail?	My e-mail is...


Punctuation

English	Portuguese
apostrophe	apóstrofo
comma	vírgula
colon	dois pontos
semicolon	ponto e vírgula
underscore	underline
hyphen	hífen

2. I have a lot of friends. → I have many friends.

My Teacher Asked Me to Answer!

Contractions



What is your name? → What's your name?



What is your address? → What's your address?



I am 12 years old. → I'm 12.



You are 20 → You're 20.

É um erro comum os alunos utilizarem a estrutura I have para responder a pergunta How old are you? devido à tradução e ao uso dessa estrutura com a língua materna. Reforce a estrutura do verbo to be (I am / he is / she is / it is) com exemplos aleatórios de outros alunos.



He is
14 years old.



He's 14



She is
15 years old



She's 15.



We are the
same age.



We're the
same age.



You are
40 years old.



You're 40.



They are
80 years old.



They're 80

1. Rewrite the sentences below using contractions.

a) She is a singer.

b) I am a student.

c) They are very timid

d) We are friends.

e) He is a dentist

f) You are beautiful.

I like to study English very
 much. It's my favorite school subject. This is my dog.
 He's a very smart dog. We are very close. I love
 him. They are really special to me.



3. Organize the sentences below.

a) your / is / what / name?

What is your name?

b) name / is / my / Georgia.

My name is Georgia.

c) John / name / his / is.

His name is John.

d) are / they / friends.

They are friends.

e) too / meet / nice / to / you.

Nice to meet you too.

f) phone / his / what / number / is?

What is his phone number?

g) old / she / how / is?

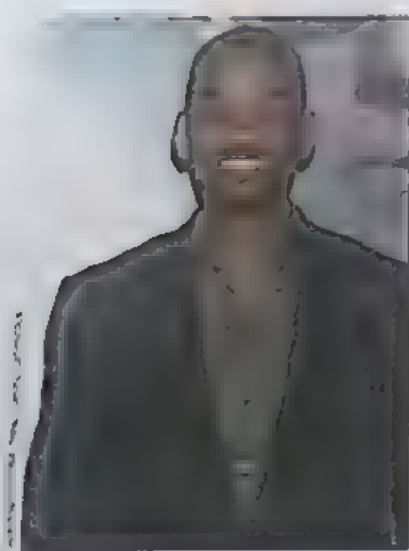
How old is she?

h) seventeen / is / she / old / years.

She is seventeen years old.

4. Complete the text about Will Smith using the words from the box.

from his is he website birthday



This is Willard Christopher Smith Jr. His nickname
 is Prince. He is an actor. He's American. He's from
 Philadelphia, Pennsylvania. His birthday is on
 September 25th. His website is www.willsmith.com.

5. Match the questions to the answers.

What's your cell phone number?

What's your e-mail address?

What's your address?

How old are you?

How old is she?

I'm 11 years old.

It's 7239-7866.

It's dorothy.oz@movies.com

It's 29 Toulouse Street.

She is 12.

6. Make questions to the answers. Verifique se os alunos usam a contração de forma adequada.

GERARD: How old are you?

BENJAMIN: I'm 13.

GERARD: What's your e-mail address?

BENJAMIN: It's benjaminb@warner.com.

GERARD: What's your cell phone number?

BENJAMIN: It's 9855-9945.

7. Answer the questions. Resposta pessoal. Oriente os alunos a responderem de forma completa como I'm 11 years old, my phone number is...

a) How old are you?

b) What's your phone number?

c) What's your e-mail address?

d) What's your address?

e) What's your favorite number?

f) Is your birthday an even or an odd number?

8. Find someone...

a) who lives far from you.

b) who is 10 years old.

c) whose phone number ends in zero.

d) who is 11 years old.

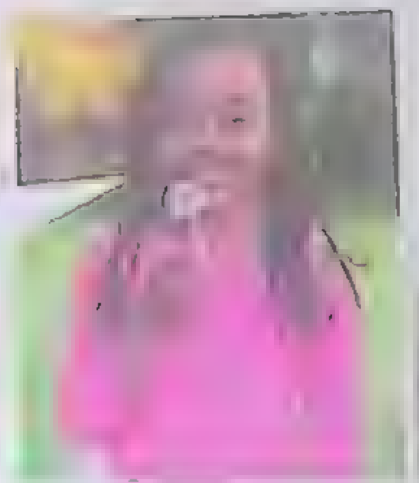
e) who lives in your neighborhood.

f) whose phone number ends in four.

Name

Read Angela's introduction

Hi! My name
is Angela Nascimento
I'm 11 years old. I live in Londrina, Paraná,
on 430 Harmonia Street
My e-mail address is angelall@ally.com.
My phone number is 6128-0684
I am a student and I love to study! Oh,
and I love flowers, too!



2. Answer the questions.

a) What's her name?

Her name is Angela Nascimento.

b) How old is she?

She is 11 years old.

c) What's her address?

It's 430 Harmonia Street.

d) What's her e-mail address?

It's angelall@ally.com.

e) What's her phone number?

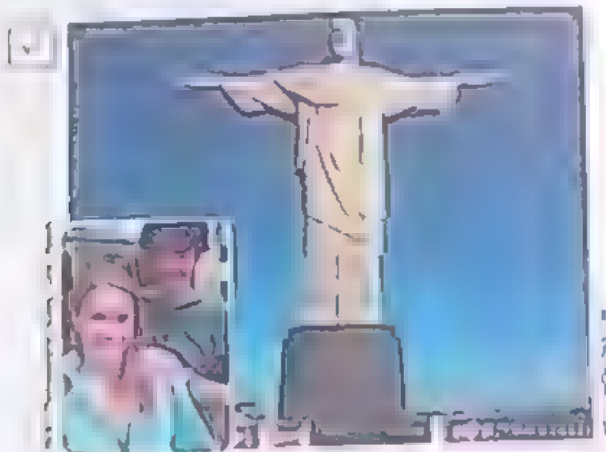
It's 6128-0684.

3. Now, introduce yourself.



Let's listen!

1. Listen to Pablo's information and check (✓) the picture that refers to him.



2. Listen again and complete the sentences.

- a) Pablo is 16 years old.
- b) Pablo's sister is 16 years old.
- c) Pablo's phone number is 6342-1171.
- d) Pablo's cell phone number is 7942-6389.

de pegue os alunos imediatamente
Em seguida, toque o CD e peça para que
de uma vez para que todos consigam preencher
corretamente as frases.

Let's read!

An informal letter

greetings
and
salutations

Dear Sharon,

2 Belize Street
Chicago
April 11

Thank you so much for your present I'm 16
now and I am so happy.
How are you? I hope everything is fine
What are your plans for this year?
My email address is km@dotaplace.com

Write to me

Hope you are well

Love,

The structure of a letter

Greetings	Body	Closing statements
Hi!	Name (My name is)	Cheer
Hi, what's up	Age (I am)	Take care!
Hi, there / Hi, folks!	Address (My address is)	See you / Talk to you soon!
Hi, everyone!	E-mail (My e-mail is)	Hope to see you soon
	Phone number (My phone number is)	Love, love, love!
		Love, always!
		Best wishes!

1 Now write your own letter.

✍️

Your friend _____



The sounds of the language

1. Listen and repeat.

Toque o CD para que os alunos ouçam e repitam o vocabulário. Enfatize a diferença de pronúncia entre os números e as palavras. Não é o objetivo desta atividade trabalhar sons específicos como, por exemplo, o do "th", e sim apontar a diferença entre alguns números e palavras com grafias e/ou pronúncias parecidas, evitando, assim, que os alunos as confundam.



O objetivo desta atividade é chamar a atenção dos alunos para a diferença de pronúncia entre os pares mínimos. Nos números 13 a 19, a sílaba tônica é a última. Já nos números 30 a 90, a tonicidade está na primeira sílaba. Toque o CD para que os alunos ouçam e repitam. Em seguida, toque o CD novamente para que eles realizem a atividade 3.

2. Listen and repeat.

thirteen 13 ≠ 30 thirty
fourteen 14 ≠ 40 forty
fifteen 15 ≠ 50 fifty
sixteen 16 ≠ 60 sixty
seventeen 17 ≠ 70 seventy
eighteen 18 ≠ 80 eighty
nineteen 19 ≠ 90 ninety

3. Listen to the CD and check (✓) what you hear.

- | | |
|---|--|
| a) <input type="checkbox"/> 14 | <input checked="" type="checkbox"/> 40 |
| b) <input type="checkbox"/> 16 | <input checked="" type="checkbox"/> 60 |
| c) <input checked="" type="checkbox"/> 19 | <input type="checkbox"/> 90 |
| d) <input checked="" type="checkbox"/> 13 | <input type="checkbox"/> 30 |
| e) <input type="checkbox"/> 15 | <input checked="" type="checkbox"/> 50 |
| f) <input checked="" type="checkbox"/> 18 | <input type="checkbox"/> 80 |
| g) <input type="checkbox"/> 17 | <input checked="" type="checkbox"/> 70 |

Don't forget!

Você aprendeu...

- os números de 1 a 100;
- símbolos matemáticos;
- o uso do verbo to be na forma contraída;
- a perguntar e a responder informações pessoais (telefone, endereço, endereço eletrônico e idade);
- alguns provérbios em inglês envolvendo números.

Extra activities

As atividades 1 e 2 referem-se ao capítulo 1.

1. Complete the dialog with the correct answers.



BARBARA: Good Morning, Jonas. How are you?

JONAS: Good morning, Barbara. I'm fine. / I'm OK. / Not bad. And you? / How about you?

BARBARA: Fine, too. Thank you. / Thanks.

JONAS: Oh sorry, this is my friend Marcos!

BARBARA: Nice to meet you, Marcos.

MARCOS: Nice to meet you, too / Barbara.

BARBARA: I'm sorry, I have to go now. See you.

MARCOS: See you. / See you soon. / See you later. / Bye-bye. / Goodbye. / Take care.

2. Complete the sentences using **am**, **is** or **are**.

a) You are a good student.

d) I am studious.

b) Maria and Peter are my friends.

e) Douglas and I are classmates.

c) It is a book.

f) She is intelligent.

As atividades 3 e 4 referem-se aos capítulos 1 e 2.

3. Rewrite the sentences below using contractions.

a) Who is he? Who's he?

b) His name is Adam. He is my classmate. His name's Adam. He's my classmate.

c) What is your name? What's your name?

d) I am Ryan. I'm Ryan

e) We are in the same grade at school. We're in the same grade at school.

f) They are my teachers, Mrs. Black and Mrs. Jones. They're my teachers, Mrs. Black and Mrs. Jones.

4. Use the words from the boxes to write the dialogues. *Cartilique-se de que os alunos escrevam usando a pontuação correta em todas as frases.*



Hi, fine, you? How
thanks, Márcio, bad, are
I'm And you? Not

RODRIGO: Hi, Márcio. How are you?

MÁRCIO: I'm fine, thanks. And you?

RODRIGO: Not bad.

friend meet is my you,
to Lucas. This Nice too,
meet you, to Lucas. Nice

RODRIGO: This is my friend Lucas.

MÁRCIO: Nice to meet you, Lucas.

LUCAS: Nice to meet you, too.



my old 11, you, Really?
Lucas classmate. How is
I'm are Lucas?

RODRIGO: Lucas is my classmate.

MÁRCIO: Really? How old are you, Lucas?

LUCAS: I'm 11.



go care. have to Take
now, Bye. Well, Rodrigo.
Márcio, we Bye-bye,

RODRIGO: Well, we have to go now, Márcio. Bye.

MÁRCIO: Bye-bye, Rodrigo. Take care.



